

Sustainable lighting solutions in developing countries: The case study of Mozambique Lambros Doulos

Scope of the research

- Mozambique is a least developed country with very low electricity access (less than 50%) and expensive electricity among its population
- To improve the accessibility and quality of higher education in the field of energy efficient, smart, and sustainable lighting systems at universities in Mozambique









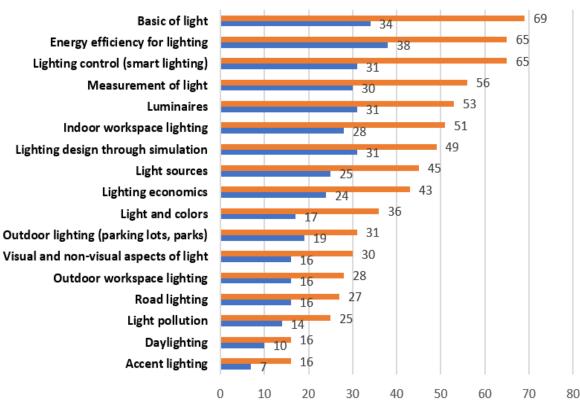




Method

- A total of 105 people representing students, alumni, teachers, researchers, engineers, employers, managers, and government entities working in energy and lighting field from Mozambique participated in the survey.
- Awareness and understanding raised in needs and benefits of sustainable lighting among students, educators, representatives of Industry, and local authorities in Mozambique
- Four courses designed in partner institutions to fulfill the current knowledge gap in sustainable lighting

The most important contents for Illumination Engineering course



All Engineer, Teacher, Manager and Researcher





THANK 0 & A

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